Department of English

Ph.D.Course Work

Semester	Paper Code	Course Title	Credits	Total
Core Courses				
I	17ENGR0101	Issues in Indian Literature in English	4	
	17ENGR0102	World Fiction in English	4	
	17ENGR0103	Contemporary Literary Theory	4	
	17ENGR0104	Research Methodology	4	
II	17ENGR0205	Academic Reading & Writing	4	
	17ENGR02SX	Specific course to be prescribed by the	4	24
		Doctoral Committee		24
	Seminar (3)			
	Term Paper/Topical Research			
	a) Project Planning including literature collection,		4	
III	finalisation of objectives and methodology			
Semester	b) Field / Lab Studies, Data collection, compilation 32			
onwards	of results, statistical analysis, results and final			
	conclusion			
End of	Synopsis and thesis submission, final viva 6			
Program				

List of courses that are candidate centric (17ENGR02SX)

17ENGR02S1	Comparative Literature Theory
17ENGR02S2	Contemporary Literary Theory
17ENGR02S3	Indian Writing in English
17ENGR02S4	Postcolonial Literature
17ENGR02S5	Indigenous Literature

Learning Objectives

- > To introduce the evolution of the Indian English literature in general
- > To analyse the changes in the literary sensibility over the course of time
- > To examine how literature is utilized as a tool for political activity/writing
- To bring out the current trends/political themes that are being utilized/discussed in the Indian literature in English

Learning outcomes

Upon completion of this course, the students

- Would have developed a social and political outlook towards Indian writing in English;
- > Would be familiar with new Indian writers and their styles of writing;
- > Would have experienced a new aesthetics of the socio-political writing in India.

Unit I: Environmental Issues

Amitav Ghosh – *The Great Derangement: Climate Change and the Unthinkable* (prose) Ramachandra Guha - *Rise and Fall of Indian Environmentalism* (prose)

Unit II: Nationalism

Agha Shahid Ali – "Postcard from Kashmir"(poem) Partap Sharma - *Power Play* (play) Arundhati Roy - *The Ministry of Utmost Happiness* (novel) Karan Mahajan -*The Association of Small Bombs* (novel)

Unit III: Migration/ Diasporic Writing

Meena Alexandar – "Birthplace with Buried Stones"(*poem*) Deepak Unnikrishnan – *Temporary People* (novel) Salman Rushdie – *Imaginary Homelands* (prose)

Unit IV: Voices of the Marginalized

Omprakash Valmiki – *Jootan* (autobiography) Meena Kandasamy – *The Gypsy Goddess*(novel) Johny Miranda – *Requiem for the Living*(novella)

Unit V: Cosmopolitanism/ Multiculturalism

Menka Shivdasani – "The Atheist's Confession" (poem) Vikram Seth – *The Rivered Earth* (prose) Mahesh Dattani- *The Big Fat City* (play) JeetThayil - *Narcopolis* (novel)

References

Jussawalla, Adil. ed. New Writing in India. Harmondsworth: Penguin, 1974.

- Narasimhaiah, C.D. ed. *An Anthology of Commonwealth Poetry*. Madras: Macmillan, 1990.
- Rushdie, Salmon and Elizabeth West. ed. *The Vintage Book of Indian Writing*, 1947-1997, London: Vintage, 1997.
- M.K. Naik, S.K. Desai, G.S. Amur (eds.), *Critical Essays on Indian Writing in English*. Delhi: Macmillan India, 1972.
- Naik, M.K. Twentieth Century Indian English Fiction. Delhi: Pencraft International, 2004
- Neeru Tandon (ed.). *Perspectives and Challenges in IndianEnglish Drama*. New Delhi: Atlantic, 2006.
- Nandini Sahu. *The Post-Colonial Space: Writing the Self and the Nation*. New Delhi: Atlantic, 2007.
- Khair, Tabish. *Babu Fictions: Alienation in Contemporary Indian English Novels*. New Delhi: Oxford University Press, 2001.
- Basavaraj Naikar (ed.). Indian English Literature, Vol.I VI, New Delhi, Atlantic Pub., 2007.

World Fiction in English

Learning Objectives

- > To introduce the evolution of the Indian English literature in general
- > To analyse the changes in the literary sensibility over the course of time
- > To examine how literature is utilized as a tool for political activity/writing
- To bring out the current trends/political themes that are being utilized/discussed in the Indian literature in English

Learning outcomes

Upon completion of this course, the students

- Would have developed a social and political outlook towards Indian writing in English;
- > Would be familiar with new Indian writers and their styles of writing;
- > Would have experienced a new aesthetics of the socio-political writing in India.

Unit I: Graphic Novels

Art Spiegelman - *Maus* Craig Thompson - *Blanket*

Unit II: Literature as Film

Yann Martel – *Life of Pi* Solomon Northrup – 12 Years of a Slave Laura Esquivel- *Like Water for Chocolate*

Unit III: Magical Realism

Gabriel Garcia Marquez – *The Chronicle of a Death Foretold* Ben Okri – *The Famished Road*

Unit IV: Metafiction

Italo Calvino – *If on a Winter's Night a Traveller* John Barth – *The Floating Opera* John Fowles - *The French Lieutenant's Woman*

Unit V: Science Fiction

Philip K. Dick – *VALIS* Ursula Kroeber Le Guin– *The Left Hand of Darkness* William Gibson - *Neuromancer*

References

- Alexander, Marguerite. Flights from Realism: Themes and Strategies in PostmodernBritish and American Fiction. London: Arnold,1990.
- Barth, John. "The Literature of Exhaustion". The Atlantic Monthly (August 1967): 29-34.
- Hutcheon, Linda. A Poetics of Postmodernism: History, Theory, Fiction. London:Routledge and Kegan Paul,1988.
- ---., Narcissistic Narrative: The Metafictional Paradox. London: Methuen, 1984.
- ---., *The Politics of Postmodernism*. 2nd ed. London: Routledge, 2002.
- Stevenson, Lionel. *The History of the English Novel : Vol XI : Yesterday andAfter*. New York: Barnes & Noble, 1967
- M. Benedikt (Ed.), Cyberspace: First steps (pp. 81-118). Cambridge, MA: MIT Press.
- Castells, Manuel. Ed. *The Network Society: A Cross-Cultural Perspective*.London: Elgar, 2005.
- Kukkonen, Karin. *Studying Comics and Graphic Novels*. West Sussex: Wiley Blackwell, 2013.
- McCloud, Scott. *Making Comics: Storytelling secrets of Comics, Manga and Graphic novels.* New York: Harper Collins, 2006.
- ===. Understanding Comics: The Invisible Art. New York: Harper Perennial, 1994.

17ENGK0103 Contemporary Literary Theory

Learning Objectives

- > To introduce the evolution of the Indian English literature in general
- > To analyse the changes in the literary sensibility over the course of time
- > To examine how literature is utilized as a tool for political activity/writing
- To bring out the current trends/political themes that are being utilized/discussed in the Indian literature in English

Learning outcomes

Upon completion of this course, the students

- Would have developed a social and political outlook towards Indian writing in English;
- ▶ Would be familiar with new Indian writers and their styles of writing;
- > Would have experienced a new aesthetics of the socio-political writing in India.

Unit I: Postmodernism

Andreas Huyssen: "Mapping the Postmodern"

Zygmunt Bauman: "Postmodernity or Living with Ambivalence"

Unit II: Phenomenology and Hermeneutics

Richard Palmer: "Phenomenology as Foundation for a Post-Modern Philosophy of LiteraryInterpretation"

Hans-Robert Jauss: "Limits and Tasks of Literary Hermeneutics"

Unit III:Ecocriticism:

William Rueckert: "Literature and Ecology: An Experiment in Ecocriticism"

Richard Kerridge: "Environmentalism and Ecocriticism"

Unit IV: Digital Humanities

Stacy Gillis: "Cybercriticism"

David Miall: "Trivializing or Liberating? The Limitations of Hypertext Theorizing"

Unit V: Against Theory and Post-Humanism

Terry Eagleton: "The Rise and Fall of Theory"

Cary Wolfe: "What is Posthumanism?"

References

Barry, Beginning Theory: An Introduction to Literary and Cultural Theory, 1995.

Dorairaj. Philosophical Hermeneutics, 2014.

- Glotfelty and Fromm, eds. The Ecocriticism Reader: Landmarks in Literary Ecology, 1996.
- Leitch, et al, The Norton Anthology of Theory and Criticism, 2002.

Malpas and Paul. The Routledge Companion to Critical Theory, 2006.

Rice and Waugh, eds. Modern Literary Theory: A Reader, 1992.

Sim, ed. The Routledge Companion to Postmodernism, 2001.

Tyson. Critical Theory Today: A User-Friendly Guide, 2006.

Waugh, ed. Literary Theory and Criticism: An Oxford Guide, 2006.

Wolfreys, ed. Introducing Criticism in the 21st Century, 2015.

Research Methodology

Learning Objectives

- > To introduce the evolution of the Indian English literature in general
- > To analyse the changes in the literary sensibility over the course of time
- > To examine how literature is utilized as a tool for political activity/writing
- To bring out the current trends/political themes that are being utilized/discussed in the Indian literature in English

Learning outcomes

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- Would have developed a social and political outlook towards Indian writing in English;
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Unit I: Introduction to Research Humanities

Definition and Concept – Pre-requisites of Research – Nature and Types of Research – Purposes of Research – Philosophy – Relevance and Scope – Limitations and Delimitations.

Unit II: The Processes of Research

Selecting a Topic – The Survey of Relevant Literature – Research Questions – Designing Hypotheses – Preparing a Research Proposal.

Unit III: Materials and Tools of Research

Primary & Secondary Sources - Books – Anthologies – Thesauruses – Encyclopedias – Conference Proceedings – Unpublished Thesis – Newspaper Articles – Journals – Govt. Publications – Web reference – Research Sites – Printed and Web Indexes; e-mail, Discussion Groups, Special Libraries, Advanced Study Centres – virtual libraries – web search engines etc.- MS office and its application in Research – MS Word, MS PowerPoint and MS Excel - of Internet in Research – Uses of Websites, Search Engines, E-journals and E-Library – INFLIBNET.

Unit IV: Methods and Techniques of Research

Nature and Rule – Variants in Methodology – Evaluation of Different Methods: Historic, Comparative, Descriptive and Scientific Observation and Experimentation and Confirmation of Hypotheses. - Interpretation of Archival Material, Textual Criticism, Interview. Data Collection – Objectives, Types and Techniques – Analysis and Interpretation.

Unit V: Norms, Conventions and Format of Thesis

Academic Integrity - Writing Drafts – Nature and Scope – Formal Structure: Introduction, Body of Thesis and conclusions – Divisions of Chapters; Sub-heading, Numbering and Paragraphs – Foot Notes/End Notes and References – Tables and Illustrations – Language of the thesis – Objective Description/Subjective Description – Appendix, Bibliography, Abbreviation – Layout of the Thesis. Transliteration.

References

Nunan, D., Research Methods in Language Learning. CUP, 1992.

- Bachman, L.F., Statistical Analysis for Language Assessment. CUP. 2004.
- Kothari, C.P., *Research Methodology: Methods and Techniques*. New Delhi: New Age Publications, 2009.
- Sharma, B.A. V, Prasad, D. R. and Satya Narayan, P., *Research Methods in Social Sciences*. New Delhi: Sterling Publications, 1983.
- Majumdar, P.K. Research Methods in Social Science. New Delhi. Viva Books, 2005.
- Mishra, R. P., *Research Methodology: A Handbook*. New Delhi. Concept Publishing Company, 1988.
- Ghosh, B.N., *Scientific Method and Social Research*. New Delhi. Sterling Publishers, 1992.
- MLA Handbook for Writers of Research Papers. 7th ed. New Delhi: East-West Press, 2009

17ENGK0205 Academic Reading and Writing Credits: 4

Learning Objectives

- > To introduce the evolution of the Indian English literature in general
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- To bring out the current trends/political themes that are being utilized/discussed in the Indian literature in English

Learning outcomes

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- Would have developed a social and political outlook towards Indian writing in English;
- ▶ Would be familiar with new Indian writers and their styles of writing;
- ➤ Would have experienced a new aesthetics of the socio-political writing in India.

UNIT I: PURPOSE

Creating and Disseminations New Knowledge, Why Academic Writing, Roles of Writing

UNIT II:FEATURES

Reader Oriented, Writer Oriented, Discourse Community, Style Rhetorical Positing, Narrowing the Problem Space, Logical Argument

UNIT III: PRINCIPLES

Clarity, Coherence. Cohesion, Unit accuracy, Brevity

UNIT IV: PROCESS

Reading for writing, Critical thinking, Composing and Editing

UNIT V:PRODUCT

Paragraph, Essay, and Research Paper

References

- Swales, John M. and Christine B. Feak. Academic Writing for Graduate Students EssentialTasks and Skills. Second Edition. The U. of Michigan Press, 2004.
- ---. Abstracts and the Writing of Abstracts. The U. of Michigan Press, 2009.
- Strunk Jr.William and E.B.White. The Elements of Style. Fourth Edition. Longman, 2000.
- Zinsser, William. On WritingWell. 30th Anniversary Edition. HarperCollins Publishers, 2006.
- Lebrun, Jean-Luc. *ScientificWriting A Reader and Writer's Guide*. World ScientificPublishing. 2007.
- Plaxco, Kevin W. "The Art of Writing Science." *Protein Science*. Volume 19, Issue 12, 2261-2266, 2010.
- Fjellestad, Danuta, and Eleanor Wikborg., *Reading Texts: An Introduction to Strategies* to Interpretation. Oslo: Scandinavian UP, 1995.
- Kirkman, John., Effective Writing, London: E& F.N. SPON, 1989.
- *MLA Handbook for Writers of Research Papers*. 7th ed. New Delhi: East-West Press, 2009.